

Facilitator notes on table discussion at President's Forum on LIS Education at ALA Midwinter Meeting, 2006
Discussion Participants: Richard Douglas, Lisa Hussey, Sharon McQueen,
Peter Reehling, Diane Valesquez, Kathy Weimer.
Karen O'Brien, Facilitating.

Observations made in the discussion:

- * Need somehow to strike a balance between practice and theory in LIS education.
- * Management is at the heart of what librarians do, but little original research in that field is pursued in LIS education.
- * Programs not deserving accreditation seem to be accredited anyway.
- * Internships ought to be offered by every program.
- * LIS students already working in the field ought to intern outside of area of experience.
- * Programs ought to interview their graduates at regular intervals about the value of their learning.
- * Profession has not adequately defined "information organization."
- * Collection management courses are not reflecting how much vendors influence collection decisions.
- * Cataloging needs to focus on user needs more directly including reference workers' perspectives.
- * Cataloging needs to include knowledge of a variety of access points. Dualdegrees ought to be encouraged.